



Welcome to
Middle School!

We are glad you are here!

You are probably wondering what you can expect from middle school...

- ★ Eight classes
- ★ Passing periods (don't worry! You will have plenty of time!)
- ★ We recommend printing your schedule and bringing it the first day
- ★ Specials- Art, STEM, Music, Phy. Ed.
- ★ Lunch & recess
- ★ SOAR
- ★ Homeroom is tentatively 8th hour.

Parents, this is a good point person for general questions.



We are glad you are here!

★ Homework:

- Daily math
- Daily 20 minutes of reading
- Unfinished classwork
- Occasional practice or long term projects

★ Middle school is the time for students to become independent and learn to advocate for themselves

- Students are expected to:
 - communicate directly with their teacher
 - complete homework independently
 - organize their materials
 - access Canvas in the event of an absence to complete work

Middle School Resource Sheet

As your children enter Middle School it is important to understand the many changes to the structure of their days and the new expectations that come along with those changes. As parents there are things you can do to help your students stay on track as we work together to prepare them for the challenges of high school.

Schedules: Students will see a different teacher for every subject starting in Middle School. For students to get the help they may need in various subjects, we offer 30 min. during the school day (SOAR time) when students can see teachers for extra help or clarifications. Teachers are happy to make themselves available to students, but it is the student's responsibility to seek their teachers' help when needed.

Infinite Campus: This is the grading portal. It is updated at a minimum every two weeks (most teachers update this much more frequently--multiple times each week-- depending on the content area and the unit of study currently in progress). This **should be checked weekly by parents and students** to stay informed of your child's progress or any missing work.

Scores are best checked by going to the student schedule and clicking on each subject area to see recent assignments. Note that missing work may be indicated with an M=Missing **or** with a score of zero and/or the L=Late symbol. **Teachers will not make calls home for missing work as their time is spent making that information available to all parents through the Infinite Campus portal.**

Assignment Notebooks: It is the student's responsibility to document assignments during class time. Students who keep an accurate and thorough assignment notebook tend to be more prepared and more successful on a daily basis. We hope that by keeping an assignment notebook that we are providing a tool for future success.

Target Based Grading: Target based grading involves a scale from 1 to 4. 1-basic, 2-developing, 3-proficient, 4-exemplary. Rubrics provide clarification on what students must do to demonstrate varying levels of proficiency. The expectation is that students will strive to achieve proficiency (3) or above on all summative tasks.

Homework Policy: Homework is an extension of learning. As such, it should be completed thoughtfully at home or during SOAR. It is essential that homework is completed when assigned in order to introduce or reinforce learning targets being covered during class time. No homework will be accepted after the summative of the unit is complete or more than one week following the original due date of a stand alone assignment.

Retake Policy: The intent of a retake is to provide an opportunity for students who have completed and participated in the learning, but need additional instruction or resources in order to demonstrate proficiency.

In order to be eligible for a retake/reassessment, **students must:**

- Complete all practice and formative work assigned on time prior to the initial summative assessment.
- Communicate with the teacher to discuss which learning target(s) were not met with proficiency on the initial summative assessment and receive additional instruction if necessary.
- The student must notify the teacher of a re-take within 24 hours of the return of the assessment and re-take within 3 school days for Grades 6-8 and at teacher discretion.
- This retake policy provides for opportunities for students to demonstrate proficiency, therefore extra credit and bonus points will not be available.
- Deadlines and due dates matter and students are expected to turn in completed work in a timely manner.

Middle School Resource Sheet

Continued

Canvas: This is an online learning system where class overviews are posted online for parents and students to see. **Students are expected to check this resource during an absence** (for any reason: illness, vacation, or field trip) and see their teachers for missed work in a timely manner following an absence. Parents must obtain a pass code from their child to access this resource.

NOTE: Pre-planned absence forms should still be submitted to the office for attendance purposes.

Half Days: It is important that your child is in attendance. Your child will be responsible for any missed instruction on these days. All materials should be brought to school on half days, including computers.

Communication: The most effective mode of communication continues to be [email](#). Please allow 48 hours for a response.

Middle School Device Policies

1. Students may not use their phones in the classroom without teacher permission. Phones should remain in locker. If a phone is seen or heard, it will be confiscated until the end of the day. Repeat infractions will be handled by administration.
2. Students must only use Swallow student WIFI
 - Password: ssdstudent
3. Devices should come to class charged and closed. If the device does not hold a charge throughout the day, the charger must be at school.
4. Devices should be used only for school appropriate activities as directed by the teacher. Inappropriate device usage will result in loss of device privileges. The classwork will therefore need to be completed at home. Repeat infractions will be handled by administration.
5. Loaner computers will be available only for students that come to school with a parent note indicating the plan for device repair/replacement. Short term leases will be available. See library staff for details.
6. Swallow staff are not obligated to fix malfunctioning devices. Devices are to be maintained by the owners, and ready for use on a daily basis.

Overall remember these devices are your property and your responsibility. They should always be with you, ready to use.

Academic Integrity

In middle school it is an expectation that students work independently, unless instructed to collaborate or To utilize specific reference materials, all work should be completed on their own.

Harnessing Technology



Canvas is the TOOLBOX that houses the digital tools

Additional websites are the tools within the tool box



Website	Purpose
Canvas	This is our learning management system- houses courses and course work
Infinite Campus	Communication tool, grade reporting, feedback, missing work check
Turnitin.com	Submission tool that checks grammar, plagiarism, and enables teachers to provide meaningful feedback and rubrics
Myperspectives.com Newsela.com Commonlit.org Noredink.org	Houses RLA texts, activities, and some assessments
Flipgrid/Padlet	Collaborative online tools for sharing videos and ideas with teachers and peers.
IQWST	Access the online virtual Science book, the Interactive Digital Edition (IDE).
Duolingo / Señor Wooly	Online learning tools for Spanish.
Big Ideas	Houses math lessons, lessons, and some assessments
Zoom	Allows for real time collaboration between teachers, students and peers

Links to additional online platforms can be found on Canvas



Meet Your
Teachers



MEET MRS. NELSON



Welcome to middle school literature class! This is my 18th year teaching at Swallow School! Before beginning my career, I studied at the University of Wisconsin-Madison and earned my masters degree at Cardinal Stritch University. I have been the reading specialist, taught fifth grade, and now middle school literature. In 2017, I was proudly honored with the Herb Kohl Fellowship Award. I am absolutely passionate about reading and great books and I can't wait to discuss, analyze, and learn about you and how you connect to the world through rich literature.

A little bit about myself: I live in the Lake Country area with my husband and our three kids. Many of you have probably seen me around town as my kids are involved in area sports and activities. My son, Bennett, is twelve, and daughter, Addie, is eight, and the "baby," Olivia, is five. They love coming to Swallow for different events so make sure you say "hi" when you see them. Our family loves to travel, go boating, swim, ski, and play in the backyard.

I look forward to a great year with you.





MEET MRS. BOLIN



I have my Bachelor's degree in English with a Creative Writing emphasis from UW-Madison and a MA Ed. Specializing in Secondary English Education from the University of Maryland-College Park. After earning my undergraduate degree I worked as the public relations coordinator for the Arthritis Foundation in Southeast Wisconsin. I found that I enjoyed teaching my interns about writing more than any other aspect of my job, so I decided to go back to school to become a teacher. I came to Swallow from Franklin High School where I taught face to face and online classes at every level for five years. I started looking into middle school teaching during the 2013-2014 school year while subbing as a seventh and eighth grade teacher at Lake Country and North Lake schools. I also took an online position co-teaching seventh and eighth grade English classes for eAchieve Academy. These experiences led me to seek a permanent full-time middle school position

When I'm not in the classroom, I love watching football, going hiking, and baking with my husband David, our three kids: Winifred, Stone, and Imogen; and our dogs Tuck and Blue. After my son Stone's Autism diagnosis I was inspired to continue my education. This year I will complete my Special Education add-on licence with Viterbo University. I love teaching and truly hope students and families feel that passion come through in all we do in middle school communications class!





MEET MRS. RICE



Welcome to middle school social studies! I have been so fortunate to be part of the Swallow learning community since 1990, first as a student and starting in 2006 as a teacher. It has been a unique opportunity to continue my learning in this wonderful school as an adult after having an amazing experience as a child. Prior to teaching middle school social studies I taught 1st, 3rd, 4th, and 6th grade!

I graduated from the University of Wisconsin Milwaukee in 2001 with a Bachelors of Fine Arts in Dance, and in 2003 with a Bachelors of Science in Elementary Education, grades 1-8 with a social studies minor. In April 2010, I earned my Master's of Science in Literacy Education Degree from Walden University. In May of 2016, I received my 316 Reading Teacher License from Concordia University.

In my time away from school I love spending time with my husband Pat and our blended family of 5 children. Ryan is a chemical engineer and lives in Gurnee with his girlfriend Kirsten. Mary is a freshman nursing student attending Carroll University. Miranda is a junior at Pewaukee High School. Lilly and Myelle both attend Merton Intermediate in 8th and 5th grades! Together, we love to play in the backyard, travel to fun places, make fun new foods, and enjoy time with our dogs! We are very blessed.

I am looking forward to a great school year exploring the world past and present and creating lifelong memories of your time at Swallow!





MEET DR. KRONER



Hello students and families. Welcome to middle school mathematics. My name is Dr. Charisse Kroner and I have had the pleasure of teaching at Swallow School since 2006.

I earned my Ph.D. in Educational Psychology - Cognitive and Developmental Sciences in 2017 from the University of Wisconsin-Milwaukee. My previous education includes a Master's of Education degree from Cardinal Stritch University and a Bachelor's degree in Elementary/Middle Level Education from the University of Wisconsin-Platteville.

Outside of school, I enjoy spending time with my family. We have a new member joining us in September. Our second son, Joel, will be Warren, his big brother, is four years old and loves pirate ships. Our family stays busy enjoying outdoor activities such as camping, hiking, and biking. We like to travel to explore new places and meet new people. In the summer, you will likely find us at the ballgame.

I am looking forward to sharing a wonderful year with you all.





MEET MR. SMITH



Welcome to middle school Science! I started teaching at Swallow in 2014. I also have experience teaching all subjects in grades five through nine in a variety of districts since 1992. I also spent two years as a principal. I'm glad to be returning to the Lake Country area – I taught grades 5-8 at North Lake School from 1996-2004.

I grew up in Neenah, Wisconsin and I came to Waukesha County to attend Carroll College.

I have been in the area for over 30 years. My wife Lisa and I live in Mukwonago. We have three great kids. My daughter Delaney is in college at Winona State University in Minnesota. My son Tyler and my daughter Valerie are in high school. We also have a dog named Jasmine. She is a shiba inu – if you have not heard of that breed, Google it!

Some things I enjoy doing are playing the guitar, reading, exercising, watching the Packers, Brewers and Badgers, working and playing with technology and watching my kids in their activities.

Some of the best years of my teaching career involved working with middle school science students and I am really looking forward to working with you all.





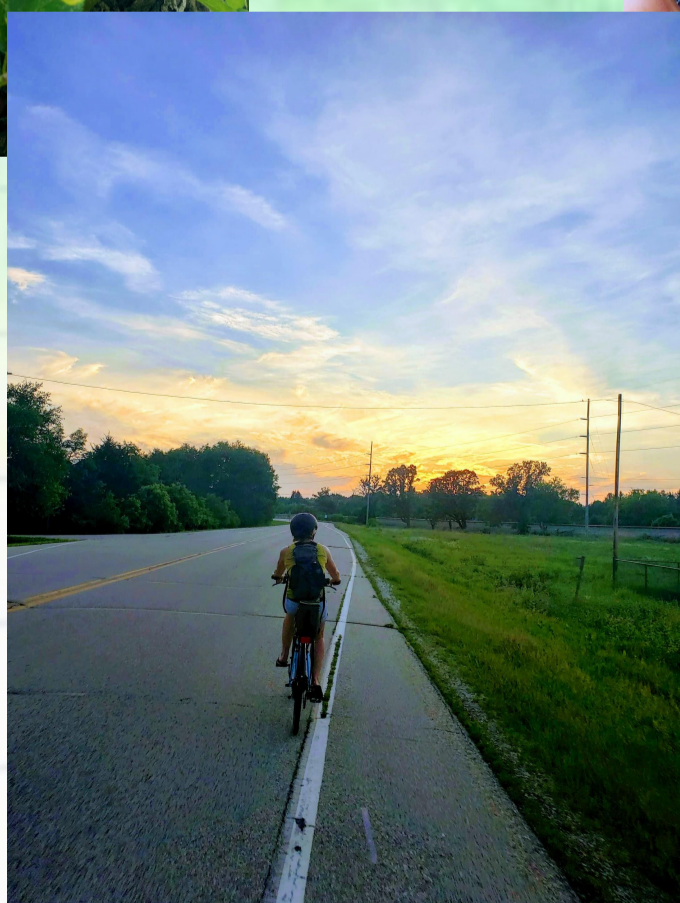
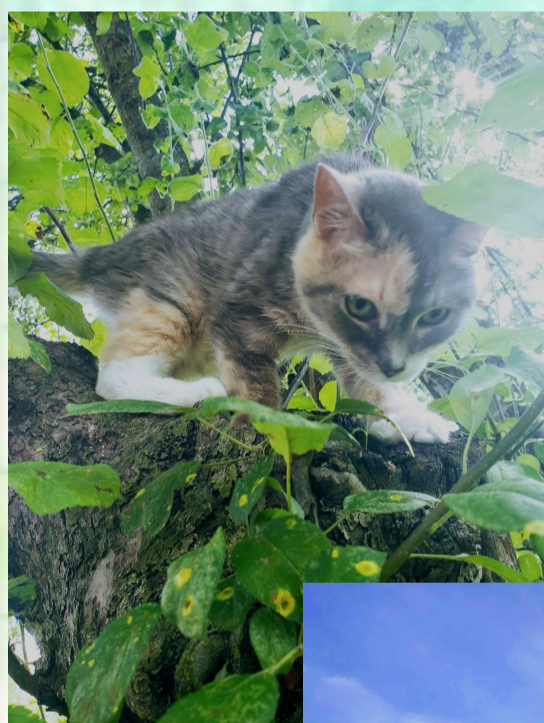
MEET SRA. LOSINIECKI



¡Hola, estudiantes! My name is Melissa Losiniecki and I teach Middle School Spanish here at Swallow School. I am very passionate about the Spanish language and culture and consider myself lucky to get to share that with you!

I grew up in Okauchee and attended Oconomowoc High School where I first fell in love with Spanish. I continued my studies at the University of Wisconsin - Madison where I graduated with a Bachelor of the Arts with a major in Spanish. I spent a semester of my junior year at the Universidad de Sevilla in Spain where my language skills really exploded! Partly because of this experience, I strive to use as much Spanish as possible in the classroom to try and emulate that immersion into the language. After college, I worked in sales for a few years and I eventually moved to Hawaii where I attended UH-Hilo and earned my teaching certification. Life brought me back home to Wisconsin shortly after graduating. After returning, I moved to Costa Rica where I taught English as a foreign language and then came back to WI and taught K4-8th grade Spanish at St. Roman's in Milwaukee. Before coming to Swallow, I also taught and/or subbed at Oconomowoc, Kettle Moraine, and Arrowhead high schools!

I just got married last year! In my free time, I enjoy traveling, spending time with family, participating in Fitbit step competitions (my highest badge is 70,000 steps in one day!), reading, kayaking, riding my e-bike, and hiking.





MEET MRS. HAGENOW



My name is Mrs. Hagenow and I will have a dual role this year as Guidance Counselor and 8th Grade Social Studies teacher. I have been at Swallow since 1991 and actually started with a counseling role. I graduated from Marquette University with both of my degrees in Education and Counseling. My love of our country and understanding its role in the world come through each day in my classroom instruction. I look forward to a great year helping children with this changing world!

I grew up in Wisconsin and have raised three children here in Sussex! Brandon is a trauma nurse at Children's Hospital finishing up his Nurse Practitioner degree, Samantha is a NICU nurse, and Natalie is a computer programmer.

In my free time, I enjoy music, movies, being on the water, hot weather, hiking, dancing and friends. I also love dogs!





Core

Classes



Literature Class



Welcome to literature class. I am excited to share my love of literature, and to collaborate as a class on our analysis of texts. I hope to inspire you to read deeply, think critically, and discuss openly a variety of literature, poetry, and nonfiction all preparing you for the rigor of high school.

Mrs. Gretchen Nelson

nelsong@swallowschool.org

262.367.2000 ext. 300

In literature class, students will read a variety of fiction and nonfiction texts with a focus on fluency and deep comprehension of literary techniques. Students will be given opportunity to practice the following reading strategies: predicting, connecting, visualizing, inferencing, monitoring comprehension, using text features, determining important ideas, analyzing text structure, summarizing, vocabulary, and questioning. Students will use the writing process to effectively write literary analysis papers that include MLA citations referring to the text as well as original ideas. They will also continue to refine their ability to communicate effectively through writing, reading, speaking, and listening.

Targets: These are the target numbers found on the Infinite Campus grading portal and report card.

1: Students can evaluate fiction text including a variety of genres and formats. 50% of semester grade calculation.

2: Students can evaluate nonfiction text including a variety of genres and formats. 25% of semester grade calculation.

5. Students can organize and communicate ideas to others. 25% of semester grade calculation.

Literature Class Expectations

- Students are expected to read a minimum of twenty minutes per day outside of class from an independent choice book. This choice text will be utilized for both formative and summative assessments.
- Computers will be used frequently, they must come to class charged and ready to use. Swallow's technology policy will be strictly enforced. Any work unable to be completed due to lack of computer will be done outside of class.
- Students may e-mail, stop in before or after school with notice, or during the first fifteen minutes of SOAR time with any questions they have regarding clarification of materials or assignments.
- Canvas will be utilized to check homework, deadlines, and missing work from absences/vacations.
 - The main Canvas page will be updated daily to include links to daily work, homework, rubrics, and class materials. This must be checked daily.
- Infinite Campus, the parent portal, is available for students and parents to monitor academic progress and to check for missing assignments. All missing/late work will be reflected in Infinite Campus.

Literature Class Content:

Literature class will be formatted in a reader's workshop structure. Skills will be taught and then applied to students' independent choice text. It is essential that students always have an independent text and read nightly. Students will show learning through conferences, discussion, graphic organizers, projects, paragraphs, and literary essays. Along with independent texts, students will have opportunities to read and interpret class novels, short stories, and poetry. Each week students will be asked to read and respond to nonfiction. The nonfiction response will be completed in a number of different formats from annotations to reflection papers.





Communications Class



Mrs. Annie Bolin

bolina@swallowschool.org 262-367-2000 ext. 302

Course Description and Purpose

The Communications program for middle school is balanced and comprehensive. The language arts processes of reading, writing, listening, and speaking are taught in an integrated and interrelated manner. Course components include the study of rich and varied literature; writing in the genres of narrative, persuasive, expository, and response to literature; direct instruction in language arts skills and strategies, including vocabulary development, spelling, and grammar; and a balance of oral, written and language activities. They will also continue to refine their ability to communicate effectively through writing, reading, speaking, and listening.

Targets: (These are the target numbers found on the Infinite Campus grading portal)

2. Students can evaluate nonfiction text including a variety of genres and formats.
3. Students can create written work for a variety of tasks, purposes, and audiences.
4. Students can produce language that demonstrates knowledge of conventions, grammar, and the basic foundations of language.
5. Students can organize and communicate ideas to others.

Communication Class Expectations

- Students are strongly encouraged to self-advocate and to communicate clearly throughout lessons
- Students may email, stop in before or after school, or during SOAR time with any questions they have regarding clarification of materials or assignments
- Students also have access to Canvas to check for homework and assignment deadlines
- Infinite Campus Portal is available for students and parents to monitor academic progress and check for missing assignments.

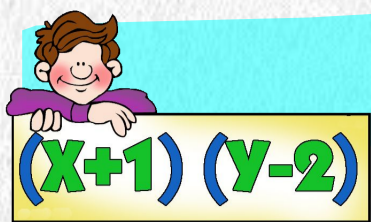
Communications Class Content

- Grammar (My perspectives and Noredink)
- Writing : Persuasive, Research (at least 2x/year), Poetry, Technical, Informative, Analysis, Limited Narrative (All writing submitted through turnitin.com)
- Class presentations (Front of class or flipgrid when performed virtually)

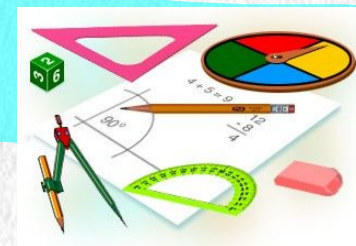
“Write to be understood, speak to be heard, read to grow.”

Lawrence Clark Powell





Mathematics Class



Welcome to mathematics class, where math become real. As a math educator, it is my goal to make math come to life. Math is so much more than numbers and operations. It is a part of our daily lives that can be fun to explore and embrace. Critical thinking and problem solving used in our class on a daily basis.

Dr. Charisse Kroner

kronerc@swallowschool.org

262.367.2000 ext. 306

In mathematics class, students will engage in an active learning and discovery process to explore concepts and apply them to real world scenarios. Small and full group discussions allow students to share their thinking and discoveries with others. In math, we respectfully share ideas, approaches to problems, embrace our mistakes, and use them as learning opportunities.

Targets:

These are the grade 6 & 7 target numbers found on the Infinite Campus grading portal and report card.

- 1: Students can analyze proportional relationships, develop and evaluate probability models to solve real world problems.
- 2: Students can extend prior knowledge of operations with rational and irrational numbers.
- 3: Students can develop problem-solving strategies to persevere in solving real world problems.
- 4: Students can choose appropriate formulas to solve geometric problems and perform basic transformations.
5. Students can formulate and evaluate numerical and algebraic expressions and equations.

These are the 8th grade target numbers found on the Infinite Campus grading portal and report card.

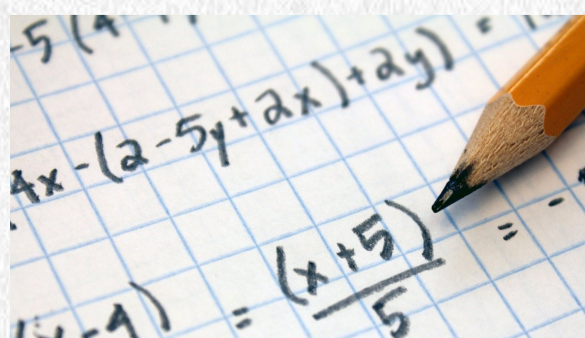
- 1: Students can formulate, evaluate, and graph numerical and algebraic expressions and equations
- 2: Students can compare and contrast the characteristics of linear, quadratic, and exponential equations.
- 3: Students can demonstrate the properties of similarity and congruence of polygons by using transformations and dilations.
- 4: Students can extend prior knowledge of operations with rational and irrational numbers and variables.
- 5: Students can create graphs and algebraic expressions to show relationships between two functions.

Mathematics Class Expectations

- Students will come to class prepared
 - Nightly homework must be completed prior to class time
 - Questions about homework can be answered before school, after school, or during SOAR
- Students will engage respectfully in mathematical discourse
- Canvas will be utilized to check homework, deadlines, and missing work from absences/vacations.
 - The main Canvas page will be updated daily to include links to daily work, homework, rubrics, and class materials. This must be checked daily.
- Infinite Campus, the parent portal, is available for students and parents to monitor academic progress and to check for missing assignments. All missing/late work will be reflected in Infinite Campus.

Mathematics Class Content:

In mathematics class, students will participate in modeling real life utilizing the Big Ideas Math program. Units begin with exploration of mathematical concepts. The concepts are then expanded upon and connections to real life are regularly built into instruction and independent work. The end of each unit allows students to apply all of the concepts practiced into a performance task. Summative assessments are unit tests that incorporate basic computational knowledge and skill application.





Social Studies Class



~If you want to understand today, you have to search yesterday~

Mrs. Andrea Rice ricea@swallowschool.org 262.367.2000 ext. 304
Mrs. Jackie Hagenow hagenowj@swallowschool.org 262.367.2000 ext.

In social studies class students will explore world history to gain a better understanding of our present world. They will focus their learning in several areas; geography, history, government, economics and religion.

Social Studies Class Expectations.

- Be respectful of yourself, your teachers, your classmates, and our school.
- Participate actively and ask questions when you don't understand.
- Complete all assignments on time.
- Be prepared with all class materials
 - Computers will be used frequently, they must come to class charged and ready to use. Swallow's technology policy will be strictly enforced. Any work unable to be completed due to lack of computer will be done outside of class.
- Canvas will be utilized to check homework, deadlines, and missing work from absences/vacations.
 - The main Canvas page will be updated daily to include links to daily work, homework and class materials. This must be checked daily.
- Infinite Campus, the parent portal, is available for students and parents to monitor academic progress and to check for missing assignments. All missing/late work will be reflected in Infinite Campus.

Learning Targets: Students will be graded based on their work on the following learning targets. You can see their progress reported on infinite campus throughout the semester and

- **Learning Target 1** - Students can evaluate information using a variety of primary and secondary sources while identifying and interpreting conflicting viewpoints, bias and propaganda.
- **Learning Target 2** - Students can produce a representation of geographic features and analyze how they affect cultural development. **Geography**
- **Learning Target 3** - Students can evaluate economic ideologies, policies and principles to analyze the allocation of resources within a society. **Economics**
- **Learning Target 4** - Students can evaluate events within history and examine their relationships to modern cultures. **History**
- **Learning Target 5** - Students can distinguish the ways in which cultures meet human needs. **Religion**
- **Learning Target 6** - Students can evaluate how groups of people make rules to create responsibilities and protect individual freedoms within various governments or social structures. **Government**

Social Studies Class Content:

In Social Studies students will learn about the history of ancient civilizations, and nations around the world including the United States of America. Through their exploration of history they will begin to make connections to the present world around them. They will use a variety of text, media, and discussion to learn and demonstrate their understanding.



Spanish Class

¡Bienvenidos a la clase de español!

Sra. Losiniecki

losinieckim@swallowschool.org

262.367.2000 ext. 146

In Spanish class, we will be working on the acquisition of high frequency words and structures within our thematic units for the year. My goal is to provide you with lots of Spanish to hear and to read so that you can continue to stretch and grow your proficiency in the language.

Targets: These are the target numbers found on the Infinite Campus grading portal and report card.

1: **Interpersonal:** Students can engage in conversation to provide and obtain information, explain feelings, express emotions, and exchange opinions on familiar topics.

2: **Interpretive Reading:** Students can interpret written language on a variety of familiar topics.

3: **Interpretive Listening:** Students can interpret spoken language on a variety of familiar topics.

4: **Presentational Writing:** Students can present written information and ideas to an audience on a variety of familiar topics utilizing accurate parts of speech and grammatical structures.

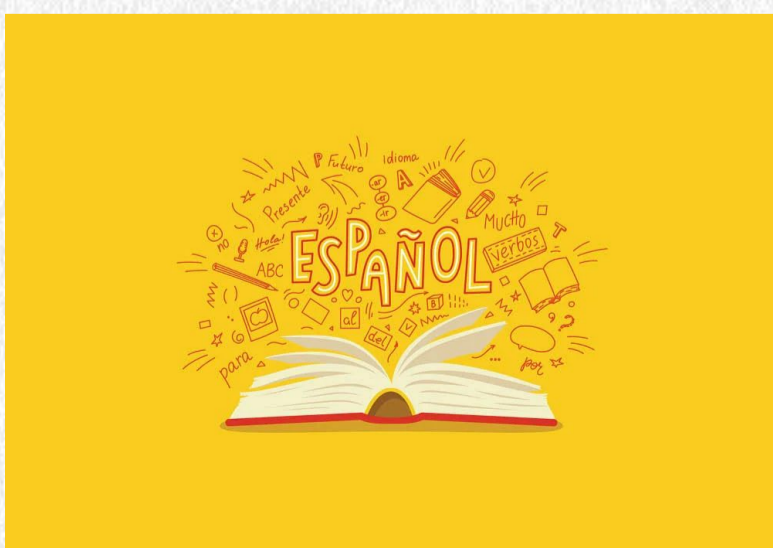
5: **Presentational Speaking:** Students can orally present information and ideas to an audience utilizing accurate parts of speech and grammatical structures.

Spanish Class Expectations

- Make your very best effort to speak Spanish, not English!
- Be respectful of yourself, your teachers, your classmates, and our school.
- Come to class prepared with the materials you need to do your work: your binder, a pencil, your charged device, & earbuds.
- Pay attention to your teacher, and listen with your eyes, ears, and heart.
- Participate actively and ask questions when you don't understand.
- Complete all assignments on time.
- Canvas will be utilized to check homework, deadlines, and missing work from absences/vacations.
 - The main Canvas page will be updated daily to include links to daily work, homework, rubrics, and class materials. This must be checked daily.
- Infinite Campus, the parent portal, is available for students and parents to monitor academic progress and to check for missing assignments. All missing/late work will be reflected in Infinite Campus.

Spanish Class Content:

In addition to the Thematic Units, we will be reading at least one novel in Spanish together, you will be choosing your own books to read during Free Voluntary Reading time, AND you are encouraged to do extra reading in Spanish outside of class! You can check books out of the classroom library and your reading in Spanish can count as your 20 minutes of reading for Lit!



Science Class

Investigating and Questioning our World Through Science and Technology (IQWST)

Mr. Smith

smithc@swallowschool.org

262.367.2000 ext. 310

In Science class, every grade level will explore a variety of topics including Chemistry, Physical science, Earth science and Life science. We will use IQWST as our resource to explore many interesting topics as we learn more about our universe and how it works.

Targets: These are the target numbers found on the Infinite Campus grading portal and report card.

1. Students can plan, implement and evaluate investigations utilizing the scientific process.
2. Students can apply mathematics and computational thinking.
3. Students can assess the relationship between structure and function.
4. Students can assess key issues in nonfiction texts.
5. Students can develop and analyze models.
6. Students can analyze scientific issues and communicate and support their claims with evidence.

Science Class Expectations

- Be respectful of yourself, your teachers, your classmates, and our school.
- Come to class prepared with the materials you need to do your work: your binder, a pencil, your charged device, & earbuds.
- Pay attention to your teacher, and listen with your eyes, ears, and heart.
- Participate actively and ask questions when you don't understand.
- Complete all assignments on time.
- Canvas will be utilized to check homework, deadlines, and missing work from absences/vacations.
 - The main Canvas page will be updated daily to include links to daily work, homework, rubrics, and class materials. This must be checked daily.
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Science Class Content:

IQWST Middle School Curriculum				
LEVEL 1	Physical Science	Intro to Chemistry	Life Science	Earth Science
	<i>Can I Believe My Eyes?</i> Light, its role in sight and its interaction with matter	<i>How Can I Smell Things From A Distance?</i> Particle nature of matter	<i>Where Have All the Creatures Gone?</i> Organisms and ecosystems	<i>How Does Water Shape Our World?</i> Water and rock cycles
LEVEL 2	Intro to Chemistry	Physical Science	Earth Science	Life Science
	<i>How Can I Make New Stuff from Old Stuff?</i> Chemical reactions and conservation of matter	<i>Why Do Some Things Stop While Others Keep Going?</i> Transformation and conservation of energy	<i>What Makes the Weather Change?</i> Atmospheric processes in weather and climate	<i>What is Going On Inside Me?</i> Body systems and cellular processes
LEVEL 3	Earth Science	Life Science	Physical Science	Intro to Chemistry
	<i>How is the Earth Changing?</i> Geological processes	<i>Why Do Organisms Look the Way they Do?</i> Heredity and natural selection	<i>How Will It Move?</i> Force and motion	<i>How Does Food Provide My Body with Energy?</i> Chemical reactions in living things